

Kindergarten Literacy Standards and Benchmarks

Literature

Listen to and Read Literary Text

Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity.

- LA.00.LI.01 Listen, make connections, and respond to stories based on characters, themes, plots, and settings.
- LA.00.LI.02 Name some book titles and authors.
- LA.00.LI.03 Demonstrate listening comprehension of more complex literary text through discussions.

Literary Text

Demonstrate General Understanding

- LA.00.LI.04 Tell the sequence of events in a story.
- LA.00.LI.05 Correctly answer simple questions about stories read aloud.
- LA.00.LI.06 Retell, reenact, dramatize, or draw stories or parts of stories.

Develop an Interpretation

- LA.00.LI.07 Connect events in text to life experiences.
- LA.00.LI.08 Make predictions based on illustrations or portions of the story.

Reading

Concepts of Print

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

- LA.00.RE.01 Identify the front cover, back cover, and title page of a book.
- LA.00.RE.02 Follow words read aloud from left to right and from top to bottom of the page.
- LA.00.RE.03 Know that print is spoken words written down and has meaning.
- LA.00.RE.04 Recognize that sentences in print are made up of separate words.
- LA.00.RE.05 Distinguish letters from words.
- LA.00.RE.06 Recognize and name all upper and lower case letters.

Decoding and Word Recognition

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

- LA.00.RE.15 Understand that as letters of words change, so do the sounds (alphabetic principle).
- LA.00.RE.16 Learn most one-to-one letter sound correspondences.
- LA.00.RE.17 Blend sounds to read one-syllable decodable words.
- LA.00.RE.18 Recognize dolch word list by sight (See Protocol Binder)

Informational Text

CODE Identification:

EXAMPLE: LA.00.RE.01 LA= Language Arts..00=Grade (KDG)..RE=Reading...01= First indicator

Demonstrate General Understanding

LA.00.RE.27 Correctly answer simple questions about a text read aloud.

Develop an Interpretation

LA.00.RE.28 Use pictures or portions of the text to make predictions about the text.

LA.00.RE.29 Connect the information in text to life experiences.

Listen to and Read Informational and Narrative Text

Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

LA.00.RE.19 Listen to and experience a wide variety of children's literature including alphabet books, informational stories, classic and contemporary literature, and nursery rhymes.

LA.00.RE.20 Demonstrate listening comprehension of more complex text through discussions.

Phonemic Awareness

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

LA.00.RE.07 Listen to spoken sentences and recognize individual words in a sentence.

LA.00.RE.08 Understand that the sequence of letters in a written word represents the sequence of sounds (phonemes) in a spoken word (alphabetic principle).

LA.00.RE.09 Given a spoken word, produce another word that rhymes with it.

LA.00.RE.10 Listen to one-syllable words and tell the beginning and ending sounds.

LA.00.RE.11 Given oral sets like "pan, pan, pen," identify the first two as being the same and the third as different.

LA.00.RE.12 Given oral sets like "sat, cap, run," identify the first two as sharing a same sound.

LA.00.RE.13 Orally blend two to three spoken sounds into recognizable words (e.g., /a/t/=at; /c/a/t/=cat).

LA.00.RE.14 Orally segment single syllable spoken words into their components (e.g., cat=/c/a/t/).

Read to Perform a Task

Find, understand, and use specific information in a variety of texts across the subject areas to perform a task.

LA.00.RE.25 Locate the title and the name of the author of a book.

LA.00.RE.26 Recognize and demonstrate familiarity with environmental print such as signs, notices, labels; newspapers; and informational books.

Vocabulary

Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use them accurately across contents.

LA.00.RE.21 Understand, learn, and use new vocabulary that is introduced and taught directly through orally-read stories and informational text.

LA.00.RE.22 Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.

LA.00.RE.23 Identify and sort common pictures/words into basic categories (e.g., colors, shapes, foods).

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- LA.00.RE.24** Describe common objects and events in both general (ball) and specific language (large red ball with stripes).

Speaking and Listening

Listening

Listen critically and respond appropriately across the subject areas.

- LA.00.SL.09** Listen when others are speaking.
- LA.00.SL.10** Understand and follow one- and two-step oral directions.

Speaking

Communicate supported ideas orally, visually, and through multi-media forms appropriate to topic, context, audience, and purpose ; organized in clear sequence, making connections and transitions.

- LA.00.SL.01** Recite short poems, rhymes, and songs.
- LA.00.SL.02** Retell, reenact, or dramatize stories or parts of stories.
- LA.00.SL.03** Show and tell using props.
- LA.00.SL.04** Share information and ideas, speaking in complete, coherent sentences.
- LA.00.SL.05** Describe people, places, things, locations, and actions (e.g., size, color, and shape).
- LA.00.SL.06** Tell an experience or story in a logical sequence.
- LA.00.SL.07** Speak audibly.
- LA.00.SL.08** Look at listeners most of the time.

Writing

Conventions

Handwriting

- LA.00.WR.11** Write uppercase and lowercase letters of the alphabet independently, closely approximating the correct shape and placement of the letters.

Spelling

- LA.00.WR.09** Use phonemic awareness and letter knowledge to spell independently.
- LA.00.WR.10** Spell conventionally-spelled consonant-vowel-consonant words. (e.g: cat, mom, dog)

Writing

Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, & details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions.

- LA.00.WR.02** Write by moving from left to right and from top to bottom.
- LA.00.WR.03** Independently write many uppercase and lowercase letters.
- LA.00.WR.04** Write first name, first names of friends, and begin learning to write own last name, using capital and lower case letters.
- LA.00.WR.05** Write most letters and some words when they are dictated.

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LA.00.WR.06 Write some consonant-vowel-consonant words such as man, cat, and run (demonstrating the alphabetic principle).

LA.00.WR.07 Write (unconventionally) to express own meaning.

LA.00.WR.08 Produce or dictate writing that approximates natural or story language.

Writing Applications

Expository Writing (K-3)

LA.00.WR.13 Write (unconventionally) simple messages or directions for a specific reason--or for a specific person or specific people.

Narrative Writing

LA.00.WR.12 Write (unconventionally) brief stories that use drawings to support meaning and that label objects and places.

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