

3rd Grade Literacy Standards and Benchmarks

Literature

Listen to and Read Literary Text

Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity.

- LA.03.LI.01** Listen to text and read text at or above grade level to make connections and respond to a wide variety of significant works of children's literature--including poetry, fiction, non-fiction, and drama--from a variety of cultures and time periods.
- LA.03.LI.02** Demonstrate listening comprehension of more complex literary text through discussions.

Literary Text

Demonstrate General Understanding

- LA.03.LI.03** Identify the speaker or narrator in a selection.
- LA.03.LI.04** Distinguish the order of events or a specific event from a sequence of events.
- LA.03.LI.05** Determine significant events from the story.
- LA.03.LI.06** Summarize major points from literary text.
- LA.03.LI.13** Identify and describe the plot, setting, and character(s) in the story.

Develop an Interpretation

- LA.03.LI.07** Determine what characters are like by what they say or do and by how the author or illustrator portrays them.
- LA.03.LI.08** Predict probable future outcomes or actions.
- LA.03.LI.09** Determine and discuss the underlying theme or author's message in literary text.
- LA.03.LI.10** Recognize cause-and-effect relationships in literary text.

Examine Content and Structure

- LA.03.LI.11** Compare and contrast versions of the same stories from different cultures.
- LA.03.LI.12** Create different endings to stories and identify the reason and the impact of the endings.

Reading

Decoding and Word Recognition

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

- LA.03.RE.01** Read regular words with several syllables.
- LA.03.RE.02** Use letter-sound correspondence knowledge and structural analysis to decode words.
- LA.03.RE.03** Know and use more complex word patterns when reading (e.g., -amb, -eigh, -ight) to decode unfamiliar words.
- LA.03.RE.04** Read aloud grade-level narrative (story) text and expository (information) text fluently and accurately with appropriate pacing, change in voice, and expression.
- LA.03.RE.05** Read aloud unpracticed grade-level text at a target rate of 110 wcpm (words correct per minute).

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- LA.03.RE.06** Read or demonstrate progress toward reading at an independent and instructional reading level appropriate to grade level.

Informational Text

Demonstrate General Understanding

- LA.03.RE.25** Demonstrate comprehension by identifying answers to questions about the text.
- LA.03.RE.26** Distinguish the main idea and supporting details in informational text.
- LA.03.RE.27** Determine significant information from the text, including problems and solutions.
- LA.03.RE.28** Summarize major points from informational text.

Develop an Interpretation

- LA.03.RE.29** Recall major points in the text and make predictions about forthcoming information.
- LA.03.RE.30** Distinguish cause-and-effect and fact and opinion.
- LA.03.RE.31** Ask how, why, and what-if questions in interpreting informational texts.
- LA.03.RE.32** Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.

Examine Content and Structure

- LA.03.RE.33** Use knowledge of the author's purpose to comprehend informational text.
- LA.03.RE.34** Take part in creative response to text, such as dramatizations and oral presentations.

Listen to and Read Informational and Narrative Text

Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

- LA.03.RE.07** Listen to, read, and understand a wide variety of grade-level informational and narrative text including children's magazines and newspapers, dictionaries, other reference materials, online information, classic and contemporary literature, and poetry.
- LA.03.RE.08** Demonstrate listening comprehension of more complex text through discussions.
- LA.03.RE.09** Use comprehension strategies as needed--re-reading, self-correcting, clarifying, monitoring, summarizing, class and group discussions, generating and responding to essential questions, predicting, and comparing information from several sources.
- LA.03.RE.10** Point to or clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
- LA.03.RE.11** Read longer selections and books independently.

Read to Perform a Task

Find, understand, and use specific information in a variety of texts across the subject areas to perform a task.

- LA.03.RE.19** Read written directions, signs, captions, warning labels, and informational books.
- LA.03.RE.20** Use titles, tables of contents, chapter headings, illustrations, captions, glossaries, and indexes to locate information in text.
- LA.03.RE.21** Interpret information from diagrams, charts, and graphs.
- LA.03.RE.22** Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).

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- LA.03.RE.23 Alphabetize a list of words to the third letter.
- LA.03.RE.24 Use dictionaries, encyclopedias, CD ROMs, and Internet to locate information.

Vocabulary

Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use them accurately across contents.

- LA.03.RE.12 Understand, learn, and use new vocabulary that is introduced and taught directly through orally-read stories and informational text as well as student-read stories and informational text.
- LA.03.RE.13 Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.
- LA.03.RE.14 Determine the meanings of words using knowledge of antonyms, synonyms, homophones, and homographs. (See appendix CoL pg. 68)
- LA.03.RE.15 Use sentence and word context to find the meaning of unknown words.
- LA.03.RE.16 Categorize words by their relationships (e.g., dog/mammal, animal/living things).
- LA.03.RE.17 Infer word meanings from taught roots, prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-), and suffixes (e.g., -r, -ing, -es, -er, -est, -ful) including superlatives.
- LA.03.RE.18 Use a dictionary or glossary to learn the meaning and other features of unknown words.
- LA.03.RE.35 Recognizes meanings of abbreviations for locations (i.e. Ave., St., Dr., Blvd.)

Speaking and Listening

Analysis

Evaluate the significance and accuracy of information and ideas presented in oral, visual, and multi-media communications across the subject areas.

- LA.03.SL.11 Distinguish between the speaker's opinions and verifiable facts.

Listening

Listen critically and respond appropriately across the subject areas.

- LA.03.SL.07 Retell in own words and explain what has been said by a speaker.
- LA.03.SL.08 Connect and relate prior experiences, insights, and ideas to those of a speaker (e.g., through mapping, graphic organization).
- LA.03.SL.09 Answer questions completely and with appropriate elaboration.
- LA.03.SL.10 Identify the sound elements of literary language, including rhymes, repeated sounds, and instances of naming something by using a sound associated with it (such as hiss or buzz).

Writing

Conventions

Capitalization

- LA.03.WR.22 Capitalize correctly geographical names, holidays, and special events (We always celebrate Memorial Day by gathering at the Rose Garden in Portland, Oregon) (See appendix CoL pg. 63)

Grammar

- LA.03.WR.16 Use subjects and verbs that are in agreement (we are instead of we is).

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- LA.03.WR.17 Correctly use past (he talked), present (he talks), and future (he will talk) verb tenses.
- LA.03.WR.18 Correctly use pronouns (it, him, her), adjectives (yellow flower, three brown dogs), compound nouns (football, snowflakes), and articles (a, an, the).
- LA.03.WR.19 Identify and correctly write singular possessive nouns (dog's tail).

Handwriting

- LA.03.WR.23 Write legibly in cursive and manuscript, leaving space between letters in a word, words in a sentence, and between words and the edges of the paper.

Punctuation

- LA.03.WR.20 Use commas in dates (On June 24, 2003, she'll be nine.), salutations and closings, locations (Salem, Oregon) and addresses (421 Coral Way, Miami, FL), and for items in a series (beans, corn, cucumbers, and squash).
- LA.03.WR.21 Approximate correct use of quotation marks to show that someone is speaking ("You may go home now," she said).
- LA.03.WR.30 Use colons between hours and minutes.

Spelling

- LA.03.WR.13 Spell correctly:
 - one syllable words that have blends (play, blend) or a silent letter (walk)
 - common homophones (words that sound the same but have different spellings, such as hair/hare). See Appendix CoL pg. 68 & 69)
 - common spelling patterns (qu-, change win to winning, and changing the ending of a word from -y to -ies to make plural such as berry/berries)
 - contractions (isn't, aren't, can't)
- LA.03.WR.14 Spell correctly previously studied words and spelling patterns in own writing.
- LA.03.WR.15 Notice when words are not correct, and use a variety of strategies to correct (e.g., word lists, dictionary).

Planning, Evaluation, and Revision

Pre-write, draft, revise, edit, and publish across the subject areas.

- LA.03.WR.01 Find ideas for writing stories and descriptions through various sources, including conversations with others, and in books, magazines, textbooks, or on the Internet.
- LA.03.WR.02 Discuss ideas for writing, use diagrams and charts to develop ideas, and make a list or notebook of ideas.
- LA.03.WR.03 With some guidance, use all aspects of the writing process (e.g., prewriting, drafting, conferencing, revising, editing) in producing compositions and reports.
- LA.03.WR.04 Use a rubric to review, evaluate, and revise writing for meaning and clarity. (See appendix 6-Trait Writing)
- LA.03.WR.05 With assistance, revise writing for others to read improving the focus and progression of ideas.
- LA.03.WR.06 With guidance, proofread one's own writing, as well as that of others, using, for example, an editing checklist or list of rules.
- LA.03.WR.07 Present and discuss own writing with other students, and respond helpfully to other students' compositions.

Research Report Writing

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Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.

LA.03.WR.29 Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia, CD-ROM, and online sources).

Writing

Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, & details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions.

LA.03.WR.08 Write appropriately for purpose and audience.

LA.03.WR.09 Create a single paragraph with a topic sentence, simple supporting facts and details, and a concluding sentence.

LA.03.WR.10 Use vivid adjectives and action verbs.

LA.03.WR.11 Begin to elaborate descriptions and incorporate figurative wording in own writing.

LA.03.WR.12 Write correctly complete sentences of statement, command, question or exclamation.

Writing Applications

Expository Writing (K-3)

LA.03.WR.25 Write descriptive pieces about people, places, things, or experiences:

Use details to support the main idea.

Develop a unified main idea.

LA.03.WR.26 Write letters, thank-you notes, and invitations:

Include the date, proper salutation, body, closing, and signature.

With assistance, determine the knowledge and interests of the audience and establish a purpose and context.

LA.03.WR.27 Write brief reports:

Use diagrams, charts, or illustrations that are appropriate to the text.

Include observations and information from two or more sources.

LA.03.WR.28 Write brief responses to literary text:

Include what the text is about.

Include personal response to text supported by reasons.

Narrative Writing

LA.03.WR.24 Write narratives:

Provide a context within which an action takes place.

Include well-chosen details to develop the plot.

With some guidance, provide insight into why the selected incident is memorable.

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